

St Crispin's C.P.I. School

E- Safety Scheme of Work

The following Scheme of Work is based on resources taken from the following websites:

[www.swgfl.org.uk/digitalliteracy](http://www.swgfl.org.uk/digitalliteracy)

[www.commonsense.org](http://www.commonsense.org)

or

[http://www.thinkuknow.co.uk/5\\_7/](http://www.thinkuknow.co.uk/5_7/)

	Lee and Kim	SWGFL resources	
	Foundation	Year 1	Year 2
Term 1	Introduce our school E-safety rules.	<p>Going places safely</p> <p><b>To know the rules that keep us safe when we go online</b></p> <p>I will be able to:                      Explain the rules for exploring the internet safely.                      Talk about how staying safe online is similar to staying safe in the real world.                      Understand that the internet can be used to visit far-away places and learn new things.</p>	<p>Staying safe online</p> <p><b>To know that we need to choose appropriate websites.</b></p> <p>I will be able to:                      Understand that being safe when they visit websites is similar to staying safe in the real life.                      Recognise which websites are good for me to visit.                      Know to ask permission from a trusted adult before I visit a website.</p>
Term 2		<p>A B C Searching</p> <p><b>To know how to search for images online.</b></p> <p>I will be able to:                      Know how to search online using the alphabet.                      Search for a given letter of the alphabet on a children's directory site                      Create my own picture dictionary using the results of my online search.</p>	<p>Follow the digital trail</p> <p><b>To know how to manage my digital footprint.</b></p> <p>I will be able to:                      Explain what information is suitable to put online.                      Explain what a digital footprint is.</p>
Term 3	<p><b>Safer Internet Day</b></p> <p>Please note that the theme for this will change each year. Further details will be produced nearer the time using resources etc provided online.</p>		

Term 4	Use the e-safety mascot (from Safer Internet Day) to learn the rules for staying safe online.	<p>Keep it private</p> <p><b>To know that we should never give out our personal details online without a parent or teacher's permission.</b></p> <p>I will be able to:</p> <p>Create an effective username that protects my private information.</p> <p>Understand that they should never give out private information.</p> <p>Talk about information that is private.</p>	<p>Screen out the mean</p> <p><b>To know what cyberbullying is and how to deal with it.</b></p> <p>I will be able to:</p> <p>Talk about how to deal with a cyberbullying situation.</p> <p>Know to talk to a trusted adult if they experience cyberbullying.</p> <p>Know what cyberbullying is.</p>
Term 5		<p>My creative work</p> <p><b>To understand why we need to say where we get information / pictures from.</b></p> <p>I will be able to:</p> <p>List some reasons why credit is important for an artist.</p> <p>Explain what the term credit means.</p> <p>Give myself proper credit on my own work.</p>	<p>Using key words</p> <p><b>To use keyword searches to help find information</b></p> <p>I will be able to:</p> <p>Use keywords to find information required on the internet.</p> <p>Know the steps to follow to select a suitable keyword.</p> <p>Know what keywords are and how they can help me search for information.</p>
Term 6	<p>'Lee and Kim's Adventure.... Animal Magic'</p> <p><b>To raise awareness of how to keep safe when using the internet.</b></p>	<p>Sending Email</p> <p><b>To understand how emails can be used to communicate with other people.</b></p> <p>I will be able to:</p> <p>Describe how email messages are sent and received.</p> <p>Act out how people send and receive emails to each other.</p> <p>Understand that the internet provides a means of communicating with real people.</p>	<p>Sites I like</p> <p><b>To evaluate websites and the information they give.</b></p> <p>I will be able to:</p> <p>Understand that not everyone will rate a website in the same way.</p> <p>Talk about whether I like or dislike a website.</p> <p>Know what features an informational website has.</p>