

Mathematics

Extend understanding of place value to numbers above 20 e.g. 25 has 2 tens and 5 ones.

Use knowledge of number bonds to 10 to solve addition and subtraction sums e.g. $11 + 9 = 20$ ($1+9=10$).

Use coins (1p, 2p, 5p, 10p, 20p) to pay for items and give the correct change from 20p.

Estimate and measure length initially by direct comparison and then using non-standard units.

P.S.H.E

Think about how we can keep ourselves safe at home and when we are out.

P.E.

Games: Explore ways to send and receive equipment using bats and hockey sticks.

Dance: Create a dance linked to toys.

Literacy

Write a story ending.

Generate speech and explore the use of speech marks.

Write a detailed description of a toy.

Write a simple poem.

Write instructions.

Science

Identify and name a variety of materials e.g. plastic, glass, wood, metal, stone, paper etc.

Describe properties of materials e.g. rigid, waterproof.

Select suitable materials to make something e.g. umbrella.

Year 1 Term 3

Our topic for this term is Toys

Humanities

History: Find out about toys from the past and explore the similarities and differences between old and new toys.

Creative

Art: Explore malleable materials and create simple 3D work.

Music: To compose (write) own music using a variety of instruments.

Computing

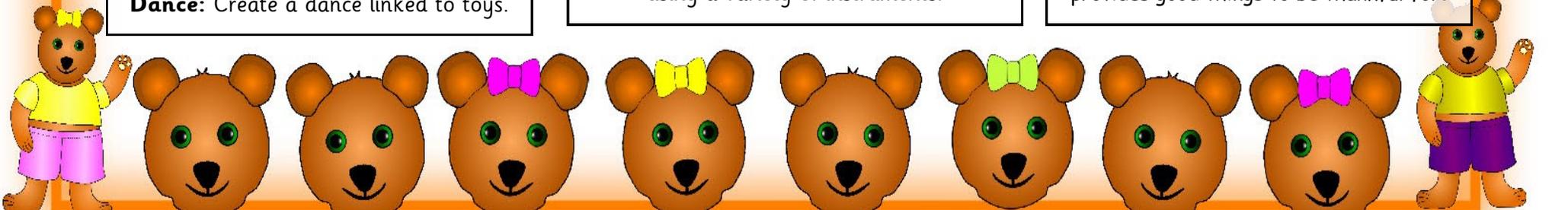
Create a simple program to control a floor robot and an onscreen turtle.

E-safety

This will be linked to Safer Internet Day, further details will follow.

R.E.

To understand that Christians believe that Jesus is the 'Good News' and that he offers forgiveness, friendship, peace and provides good things to be thankful for.



Literacy

The following are key words that we would like your child to continue to be able to write and spell this term:

could, would, should, day, made, make, Mr, Mrs, he, she, we, people, be, looked, called, asked, there, their, school, very, good, when, what, have, give, some, come, with, me little, or, them, they.

Mathematics

The following are key words and phrases that we would like your child to be able to understand and use this term:

Place Value - units, ones, tens, greater, fewer, digit.

Number (Counting, properties of numbers and number sequences) - count (up) to count on (from, to) count back (from, to), count in ones, twos...fives... tens... more, less, many, few, odd, even, every other.

Addition and Subtraction - sum, subtract, difference between, less, two less, ten less...,double, near double, one more, two more... ten more, equals, sign, is the same as.

Money - coin, penny, pence, pound, price, cost, buy, sell, costs less.

Measure-Length width, height, depth long, short, tall high, low wide, narrow deep, shallow thick, thin longer, shorter, taller, higher... and so on longest, shortest, tallest, highest... and so on far, near, close metre ruler, metre stick.

Science

The key vocabulary for this term is:

material, name, describe, observe, properties, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, rigid, opaque, transparent, wood, plastic, metal, brick, paper, fabric, elastic, foil, playdoh.

Useful websites:

<http://www.st-crispinsinfants.org.uk>