



Science

Continue to find out about seasonal changes especially those linked to the Summer. Start to think of ways to solve simple problems, predict what might happen and talk about what we observe.

P.S.H.E

Think about how to keep ourselves healthy i.e. healthy diet, exercise and keeping clean.

Computing

Continue to work on basic keyboard skills and create a simple presentation.

E-safety

Develop an understanding of how emails can be used to communicate with other people.

Literacy

Writing letters in the past tense.
Writing a character description using adjectives.
Creating and writing own stories.
Planning a story by creating a story map.
Poetry writing.

Year 1 Term 6

Our topic for this term is the Seaside

Humanities

History: Finding out about seaside holidays in the past and the life of Grace Darling.

Creative

Art: Look at the work of environmental artists such as Andy Goldsworthy.
Design technology: Explore 3D work making our own sculptures.
Music: Exploring timbre (type of sound), tempo (speed) and dynamics (loud/soft).

Mathematics

Solving subtraction problems with numbers up to 100.
Solving multiplication and division problems
Use knowledge of number bonds to 10 and 20 to solve addition and subtraction problems.
Solve problems involving weight and length.

P.E.

Dance: Country Dancing.
Games: Introduce simple games i.e. dodge ball and rabbit tag.

R.E.

Explore our school values and consider how Christians and Jews apply their values to the lives they live.

Literacy

The following are key words that we would like your child to be able to write and spell this term:

out oh their people Mr Mrs looked called asked

Year 1 will be learning to recite a poems from the book 'Commotion in the ocean' by Giles Andreae. You can find a link to this video clip of this book by visiting this webpage: https://www.youtube.com/watch?v=1n9KGqlwX_8

Mathematics

The following are key words and phrases that we would like your child to be able to understand and use this term:

Counting - count (up) to, count on (from, to), count back (from, to), more, less, many, few, odd, even, count in ones, twos, fives, tens, .

Place Value - the same number as, as many, as equal to, one more, ten more, one less, ten less, compare, units, ones, tens, digit.

Addition - +, add, more plus make, sum, total, altogether, score, double, near double, one more, two more... ten more, how many more to make...? how many more is... than...? how much more is...?

Subtraction - subtract, take (away), minus, leave, how many are left/left over? one less, two less, ten less... how many fewer is... than...? how much less is...? difference between, half.

Mass- weigh, weighs, balances, heavy/light, heavier/lighter, heaviest/lightest balance, scales, weight

Measure-Length width, height, depth long, short, tall high, low wide, narrow deep, shallow thick, thin longer, shorter, taller, higher... and so on longest, shortest, tallest, highest... and so on far, near, close

Science

The key vocabulary for this term is:

materials, insulators, conductors, paper, plastic, melting freezing, floating, sinking, observing, compare, seasons, shadow light, condensation.

Useful websites:

<http://www.st-crispinsinfants.org.uk>