



Literacy

To write facts about animals.
To identify the differences between fiction and non-fiction books.
To memorise and perform poems.
Write a simple poem by making changes to one that they are already familiar with.

Creative

Art: Explore painting different animal patterns by using different tools.
D&T: Explore weaving using different fabrics e.g. wool, paper and grass.
Music: Explore tempo (speed).

P.E.

Gymnastics: Explore balancing on different parts of our bodies.
Dance: Create a dance linked to animals.

Science

Identify and classify animals by type e.g. birds, reptiles, amphibians, fish.
Identify and describe animals that live in cold and hot climates.

Year 1 Term 4

Our topic for this term is Animals

Humanities

Geography: To find hot and cold places on an atlas and name animals that live there.

Computing

Explore how to organise information by using yes/ no questions.

E-safety

To know that they should never share their personal details online without a parent or teacher's permission.

Mathematics

Compare and order numbers using mathematical language more than and less than. Continue to partition 2 digit numbers into tens and ones.

Solving addition and subtraction problems within 20.

Use coins (1p, 2p, 5p, 10p, 20p) to pay for items and give the correct change from 20p.

Estimate and measure mass (weight) and capacity of a variety of objects using non-standard units.

R.E.

To explore why Easter matters to Christians.

P.S.H.E

Think about what living things need in order to be happy and healthy.

Literacy

The following are key words that we would like your child to be able to write and spell this term:

full, pull, house, some, where, there, our, live, they, are

Year 1 will be learning to recite some of the poems contained in the book 'Rumble in the jungle' by Giles Andreae and David Wojtowycya. You can find a video clip of this book on the following website: <https://www.youtube.com/watch?v=wRplFz5SGz0>

Mathematics

The following are key words and phrases that we would like your child to be able to understand and use this term:

Place Value - the same number as, as many, as equal to, one more, ten more, one less, ten less, compare.

Addition and Subtraction - sum, subtract, difference between, less, two less, ten less..., double, near double, one more, two more... ten more, equals, sign, is the same as.

Money - coin, penny, pence, pound, price, cost, buy, sell, costs less.

Weight - weigh, weighs, balances, heavy/light, heavier/lighter, heaviest/lightest, balance, scales, weight.

Capacity - full, half full, empty, holds, container.

Science

The key vocabulary for this term is:

birds, fish, amphibians, reptiles, mammals, invertebrates, legs, fur, wings, tail, herbivore, omnivore, carnivore, gills, fins, scales, beak, wings, feathers, warm blooded, hibernate, appearance, endotherms, survive, describe, compare, identify.

Useful websites:

<http://www.st-crispkinsinfants.org.uk>