

### Mathematics

Tell the time to o'clock, half past, quarter to and quarter past. Begin to tell the time to nearest 5 mins.  
Estimate and measure using cm and m.  
Compare and order lengths.  
Construct simple pictograms and tally charts.  
Recognise and use coins to £1.  
Find different combinations of coins to make amounts.  
Identify and describe the properties of 2D shapes including sides, angles and reflectional symmetry.  
Use mathematical vocabulary to describe position, direction and movement.  
Read and interpret scales.  
Solve problems involving number, statistics and time.

### P.S.H.E— Me and Keeping Safe

Know about people and places that could be unsafe.  
Recognise the difference between hazards caused by others and by ourselves.  
Know how to keep safe in different situations.  
Recognise the dangers of roads, railways, water, fire and medicines.

### Computing

E-safety: identify and act on feelings in unsafe situations.  
Create a mind map using 2Connect software.  
Research and find out information.

### Literacy — Aliens/Space

Comprehension skills—answer inference questions about a text.  
Form letters correctly in the cursive style.  
Use and identify nouns, adverbs, adjectives, verbs and conjunctions.  
Spell words ending in -ed, -ing, -er.  
Plan and retell stories.  
Answer questions by using non-fiction texts.  
Perform and evaluate poetry.  
Write more structured and extended sentences.  
Use a variety of punctuation in sentences.  
Use and spell contractions e.g. couldn't, don't.

## Year 2 Term 4

## Alien and Space stories

### P.E.

**Dance:** use different skills to perform a sequence with coordination and control.  
**Games:** send and receive a ball using a range of equipment.

### Art & Design

Use a variety of tools and materials to create 3D artwork.  
Work with fabric — cutting, printing and gluing.

### Science — Plants

Describe what plants need to germinate.  
Investigate how different seeds turn into plants.  
Describe how plants can be grown from bulbs.  
Observe how plants change as they grow.

### Geography — Earth

Explore globes, atlases and maps.  
Locate and name the continents.  
Locate and name the oceans.  
Explore compass points on a map.  
Identify the UK and the countries within it.

### Music/Singing

**Composition:** write and perform a graphic score.  
**Singing:** Develop singing of harmonies. Sing songs in unison and in rounds.  
**Listening and appraising:** Recognise that music creates different moods and feelings. Explore how sounds can be produced in different ways.

### R.E. — Salvation/Easter

Why does Easter matter to Christians?  
Recognise that Salvation is part of the 'Big Story' of the Bible.  
Discuss examples of how Christians show their beliefs about Jesus through church worship.

**Literacy:**

Please help your child to read, write and spell these words which we will focus on this term:

- find, kind, mind, behind
- want, watch, wander, quantity, squash.
- homophones: heard, herd, tide, tied
- couldn't, don't, I'm, won't, haven't, wasn't, didn't, can't
- words with suffixes: enjoyment, sadness, careful, playful, hopeless, suddenly, badly, happiness, plentiful, penniless, happily

**Maths:**

Please help your child to become familiar with the following words/symbols:

Half past, o'clock, quarter to, quarter past, centimetres, cm, metres, m, longer, longest, shorter, shortest, estimate, tally, bar chart, coins to £1, pounds (£), pence (p), symmetrical, quarter turn, half turn.

**Science:**

The key words for this term are:

seeds, bulbs  
grow, sow  
germinate, sprout  
survive, food  
warm, sun  
energy, life cycle  
nutrients, dispersed  
wet, dry  
warm, cold conditions,  
dormant

**Useful websites:**

**Silly Old Baboon by Spike Milligan** <https://www.youtube.com/watch?v=pKq4Xnf5e-U>

<http://www.st-crispinsinfants.org.uk/>

<http://www.phonicsplay.co.uk/>

**Dress up for Bookweek: Mon 26th Feb**

**Sport Relief: Friday 23rd March**