



St Crispin's CP Infant School Pupil Premium Report 2017

Review of 2016/17 and Intentions for 2017/18

Named Pupil Premium Leader: De Ellinor, Headteacher Named Pupil Premium Governor: Mark Mulcahy

"Giving disadvantaged young people the best start in life is a vital national endeavour that will pay dividends in providing a more skilled workforce and a stronger social fabric for the future."

Sir Peter Lampl, Chairman: Sutton Trust and Education Endowment Foundation

The Pupil Premium Grant (PPG) is funding awarded to schools by the Government in order to address the underlying inequalities which exist nationally between disadvantaged children and their peers. Funding is provided to schools linked to the number of children who are currently (or have previously been) entitled to free school meals (FSM) based on income. Funding is also allocated to a school if it educates looked after children or those with parents in the Armed Forces. It is for schools to decide how the PPG is spent.

At St Crispin's we are **laying the foundations for learning life**. It is our vision to equip our children with attitudes and values that will lead to success in later life. All children are respected as individuals and we have high expectations of everyone. . There is solid evidence that poor teaching disproportionately disadvantages deprived children. Equally, evidence tells us that excellent teaching disproportionately benefits them. So high quality teaching is at the core of all Pupil Premium work. We use our PPG to support our aim that teaching and learning opportunities meet the needs of ALL pupils. We closely monitor the progress made by each pupil who attracts Pupil Premium funding and compare this to progress made by other pupils. Some of the measures put in place to support pupils who attract the funding are also likely to have benefit for other pupils. Our aim is for all our pupils, including those considered disadvantaged, to achieve their full potential, regardless of ability. Our ambition is for children attracting the PPG to do better in our school than the average for all pupils nationally.

Year	Pupil Premium Grant
2016/17	£43,120
2017/18	£43,560

For the financial year 2017/18, the premium is worth £1320 for each eligible (FSM) child. There are currently no looked after children nor children with parents in the Armed Forces at St Crispin's.

	Year R	Year 1	Year 2
% children attracting PPG	7%	12%	11%

Review of Academic Year 2016/17

Attainment and Progress

Year 2: Expected+

15 disadvantaged pupils	Reading		Writing		Maths	
<i>Using data from RAISEonline</i>	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)
Figures in percentages	47	68	20	64	40	78

Year 2: Greater Depth

15 disadvantaged pupils	Reading		Writing		Maths	
<i>Using data from RAISEonline</i>	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)
Figures in percentages	7	27	0	0	20	21

Although there is a distinct difference between the attainment at the end of Year 2 for our disadvantaged pupils compared to the rest of the cohort, it must be pointed out that 31% of the disadvantaged children had special educational needs. It is also important to look at progress data.

Year 2: Progress (These figures compare the progress made from Year 1 to Year 2)

16 disadvantaged pupils	Reading		Writing		Maths	
<i>Using school data</i>	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)
Stages of progress	9.12	9.21	8.75	8.82	9.06	9.03

Year 1: Phonics Screening Check

10 disadvantaged pupils	Achieved Required Standard	
<i>Using data from RAISEonline</i>	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)
Figures in percentages	70	79

Year R: Good Level of Development

10 disadvantaged pupils	GLD Achieved		Kent figure for GLD for <u>FSM</u> pupils is 57%
<i>Using data from RAISEonline</i>	St Crispin's Disadvantaged (2017)	St Crispin's Other (2017)	
Figures in percentages	80	86	

Attendance

Using school's own data – for all year groups, for terms 1-6

<i>Figures in percentages</i>	Attendance 2016/17	Attendance 2015/6
FSM	93.8	93.8
Not FSM	96.2	96.6

The difference between attendance for FSM compared to not FSM reduced slightly from 2.8% to 2.4%.

Our Intentions for 2017/18

Barriers

Analysis of the barriers to learning for the PPG children currently in our school shows us the most commonly found barriers are:

- Speech and communication difficulties
- Lower than average attendance
- Emotional barriers

We have also identified children who would benefit from short term teaching interventions and/or support with family issues.

Rationale

When planning how to spend our Pupil Premium Grant, we have taken the above barriers into consideration. We have also looked at research provided by the *Education Endowment Foundation*. We want to ensure that strategies with high impact (feedback and meta-cognition) are part of our everyday teaching and learning. In addition, we aim to tailor our curriculum and our lessons to the interests of the children. Increasing the attainment and attendance of children who attract the PPG is a fundamental aim for St Crispin's and forms part of our School Development Plan. However, it is our intention that our spending plan for the PPG will raise attainment, accelerate progress and increase attendance across the school, as well as for identified children.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Provision

During the academic year 2017/18, the Pupil Premium will allow us to provide:

A Family Liaison Officer to support vulnerable families (4 days a week) (half funded by PPG)	£34,535
A qualified Speech and Language Therapist (1 day a week)	
A specialist Speech and Language Teaching Assistant (5 days a week)	
A specialist Teaching Assistant to provide Maths/Literacy interventions (including support for more able pupils) (3 days a week)	
Lighthouse Project (specialist work with children experiencing emotional difficulties)	£6,000
Staff training (to raise attainment and accelerate progress)	£2,000
Supply cover (to release teachers to discuss the progress of particular pupils with senior leaders and to make plans for future learning opportunities)	£1,025

Other actions for 2017/18:

- Pupil Progress Interviews to include discussion of all disadvantaged children – regardless of ability.
- All adults involved with a pupil to know the success criteria of any interventions.
- Small group support plus collaborative activities to be used to ensure higher achieving disadvantaged children fulfil their potential.
- Attendance of disadvantaged children to be monitored more regularly and action taken promptly where appropriate – Project 95.

St Crispin's uses funding not provided through the PPG to provide a wide range of exciting learning opportunities for all children. This includes subsidising experiences/extra curricular learning for pupils experiencing financial hardship.

Intended outcomes

We believe that each of our individual PPG children will benefit from a different combination of the strategies outline above. In school, we hold data tracking the progress, attainment and attendance of individual PPG children as well as descriptive information (for example describing the outcomes of Lighthouse interventions or FLO support). We also hold data showing the impact of speech and language interventions as well as literacy/maths and other targeted interventions.

Our overall intended outcomes are:

- For PPG children to have the same attainment as all children nationally by the end of Year 2
- For the gap between the attendance of PPG children and others to be narrowed and for 3 or fewer PPG pupils to have attendance less than 90%.