

Academic Year: September 2017 – August 2018				Total fund allocated: £17,780
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile and timetable for classes to be produced Trail to be undertaken in September (3 classes). Feedback including pupil voice to be collected and view for all KS1 classes to start in January 2018		Data tracking Pupil voice Informal staff and parent feedback Monitoring Lesson observations	
Provide an Active Play Leader, two Active CLIMB time Leaders and 6 pupil Play Leaders to; 1. Ensure pupils undertake a wide range of physical activity during unstructured times 2. Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school 3. Embed physical activity into the school day through active playgrounds and active learning 4. Address the decline in pupil's social and emotional wellbeing, physical health (obesity) and resilience, thus improving learning behavior and self-esteem.	Employ an Active Play Leader 2 pupil Play Leaders to be chosen from each KS1 class (6 in total) to work alongside the Active Play Leader	£2,500	Data tracking Focus group tracking Pupil voice Informal staff and parent feedback Monitoring	
	Employ two Active CLIMB time Leaders (3 pms per week)	£4,000		
	Purchase outdoor equipment	£1,000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	<p>Pupils to show sporting achievements and certificates</p> <p>Pupils achievements in competitions, festivals and lessons to be celebrated using our Super Star Book (achievements linked to our Super cat powers)</p>		<p>Pupil voice</p> <p>Informal staff and parent feedback</p> <p>Monitoring</p> <p>Newsletters</p> <p>Staff and governor meeting minutes</p> <p>Celebration Book</p>	
Dance Festivals and Games intra competitions between classes to be held to encourage performance, competition and team work	Dance festivals and games inter competitions to be planned via the schemes of work	£300		
Visiting role models - local sporting personalities or clubs to visit the school so pupils can identify with success and aspire to be a local sporting hero or be inspired to try a new sport.	<p>Book Margate Football Club player and coaches to attend Sports Relief (3hr football coaching)</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	Free as we are advertising the football clubs fixtures on our website		
	New playground sign to promote rules and fair play	£120		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to continue to improve progress and achievement of all pupils the focus is to build upon the CPD undertaken by staff over the past few years.	Use last year's data to track pupil progress	£1,650	CPD programme HT reports Audit of outcomes Assessment tracking and analysis Pupils voice Informal staff and parent feedback Monitoring	
	Seek appropriate courses, book cover and set aside staff meeting or training time where training can be shared with staff.	£1,300		
	Hire qualified sports coaches to work with teachers to enhance or extend current opportunities	£1,000		
To upskill a joint PE leader with the DHT	Appoint a joint PE leader to work alongside the DHT/SENCo and provide training opportunities including cover for Passport meetings and networking meetings			
Train Active Play Leaders in Powerfully Positive Playtimes and Lunchtimes	CPD to be attended by Active Play leader and then delivered to Midday Meal Supervisors and Teaching Assistants	£130		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the	Introduce Cosmic Yoga in term 1	£1,000	Pupil voice Informal staff and parent feedback	

<p>curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p> <p>Arrange a pupil survey to ascertain what sports pupils would like to try.</p> <p>Sporting taster day</p>	<p>Trial daily mile in term 1 with the view to embed it in term 3</p> <p>Purchase equipment to ensure new PE and sporting activities can take place</p> <p>Sports England survey to be carried out in term 2 and results analysed (pupil and parent voice)</p> <p>Organize a taster day using outside coaches and trained staff.</p> <p>Invite clubs and coaches to demonstrate their sport</p> <p>Use pupil questionnaire to identify the sports they would like to trail</p> <p>Pupils to attend different taster sessions</p>	<p>£2,220</p>	<p>Pupil and parent survey and analysis</p> <p>Pupil's activity survey and analysis</p> <p>Subject data</p> <p>Monitoring</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	<p>Renew the 'PASSPORT' provision to ensure we have access to Key Stage 1 competitions.</p> <p>To increase pupil participation in competitions available for KS1</p> <p>To increase competitions attended from 5 to 8</p>	£1,650	<p>Survey analysis</p> <p>Pupil voice</p> <p>Informal staff and parent feedback</p> <p>Monitoring</p> <p>Lesson observations</p> <p>Curriculum planning</p> <p>Subject data</p>	
Other Indicators: Identified by the school				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in outdoor PE and Sport (all weather)	<p>Purchase spare kit, including tracksuits for all weather PE and Sports</p> <p>Purchase outdoor container</p>	<p>£660</p> <p>£250</p>	<p>Monitoring</p> <p>Pupil voice</p> <p>Informal staff and parent feedback</p>	